



Henry Ford Academy

SCHOOL for Creative STUDIES

## District Annual Education Report (AER) Cover Letter

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Henry Ford Academy: School for Creative Studies (PSAD) and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ms. Nanette Gill, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [www.hfasc.org](http://www.hfasc.org) or [www.hfaes.org](http://www.hfaes.org), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, new Priority and Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Henry Ford Academy Elementary School	Priority School	Data Analysis and Instructional Planning Cycle
Henry Ford Academy: School for Creative Studies	No label	Data Analysis and Instructional Planning Cycle

Many HFA:SCS students made good achievement gains in the 2015-16 school year, but with the introduction of new and more rigorous achievement tests at all levels, we still have significant work ahead of us to achieve our goals. We will continue to implement the Restorative Practices we introduced last year to maintain our strong school culture. We will continue to implement the Marzano Framework for Teaching and Learning to maximize support for teachers and the effectiveness of our instructional program. In addition, we will review all of our supplementary math and English language arts instructional programs, making whatever changes are necessary to accelerate the progress of our struggling students.

There are many ways for parents to be involved in our schools and we welcome parent participation and support. Opportunities include, but are not limited to, attending Back to School Night, the Annual Title I Parent Meeting, student performances, and parent informational meetings, volunteering during the day or in extracurricular activities, providing feedback and suggestions through parent surveys. Details can be found by checking your school newsletters, school website, or speaking to your building Principal.

Sincerely,



Nanette Gill  
Superintendent