



Henry Ford Academy

SCHOOL for Creative STUDIES

District Annual Education Report (AER) Cover Letter

May 3, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Henry Ford Academy: School for Creative Studies School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ms. Nanette Gill, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/17Ruhn> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Henry Ford Academy Elementary School	No label	Continued implementation of Learning Cycle structures (Interim Assessments, Data Analysis and Planning, Power Learning Time)
Henry Ford Academy: School for Creative Studies	TSI based on performance of Special Education subgroup	Increasing Intervention Staff at Middle School level

Many HFA: SCS students made good achievement gains in the 2016-17 school year, but we still have significant work ahead of use to achieve our goals. We will continue to focus on deepening staff understanding of the new rigorous standards students are held accountable to, strengthening our data analysis and instructional planning processes and providing instruction that effectively addresses the different learning needs of our students.

Gains that have been made would not be possible without the dedicated efforts of our teachers and other school staff members, along with the active involvement of our parents and other family members. There are many ways for parents/family members to be engaged in our schools and we encourage everyone to be involved. Opportunities include, but are not limited to, attending Back to School Curriculum Night, the Annual Title I Parent Meeting, student performances and parent informational meetings, volunteering at school during the school day or in extracurricular activities, and providing feedback and suggestions through parent surveys. Details about all these events/opportunities can be found by checking your school newsletters, school website, school Facebook postings, or by speaking to your building Principal or other school personnel.

Sincerely,



Nanette Gill
Superintendent